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twentieth century, a brilliant physicist who led the effort to build the atomic bomb for his country in a time of war, and who later found himself confronting the moral consequences of scientific progress. In this magisterial, acclaimed biography twenty-five years in the making, Kai Bird and Martin Sherwin capture Oppenheimer's life and times, from his early career to his central role in the Cold War. This is biography and history at its finest, riveting and deeply informative. "A masterful account of Oppenheimer's rise and fall, set in the

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context of the turbulent decades of America's own transformation. It is a tour de force." —Los Angeles Times Book Review

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, *Teaching About Evolution and the Nature of Science* provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how

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evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population

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growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and

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the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

This book begins with a lesson on the nature of

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botany and the process of classifying plants. It then discusses the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant. As students study these topics, they also learn about many different kinds of plants in creation and where they belong in the plant classification system. The activities and projects use easy-to-find household items and truly make the lessons come alive! They include making a "light hut" in which to grow plants,

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dissection of a bean seed, growing seeds in plastic bags to watch the germination process, making a leaf skeleton, observing how plants grow towards light, measuring transpiration, forcing bulbs to grow out of season, and forcing pine cones to open and close. We recommend that you spend the entire school year covering this book.

This classic by the distinguished Harvard entomologist tells how life on earth evolved and became diverse, and now, how diversity and life are endangered by us, truly. While Wilson contributed a

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great deal to environmental ethics by calling for the preservation of whole ecosystems rather than individual species, his environmentalism appears too anthropocentric: "We should judge every scrap of biodiversity as priceless while we learn to use it and come to understand what it means to humanity." And: "Signals abound that the loss of life's diversity endangers not just the body but the spirit." This reprint of the 1992 Belknap Press publication contains a new foreword. Annotation copyrighted by Book News, Inc., Portland, OR

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The threatened species categories used in Red Data Books and Red Lists have been in place for almost 30 years. The IUCN Red List Categories and Criteria provide an easily and widely understood system for classifying species at high risk of global extinction, so as to focus attention on conservation measures designed to protect them. This latest version of the classification system was adopted by the IUCN Council in February 2001 and reflects comments from the IUCN and SSC memberships and the final meeting of the Criteria Review Working Group.

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This book is designed to supplement and enrich the basic science and social studies programs for grades 4, 5, and 6. The pages require students to interpret diagrams and maps, solve puzzles, conduct, etc.

"A biography of Kenyan Nobel Peace Prize winner and environmentalist Wangari Maathai, a female scientist who made a stand in the face of opposition to women's rights and her own Greenbelt Movement, an effort to restore Kenya's ecosystem by planting millions of trees"--Provided by publisher.

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The Lewis and Clark expedition was the greatest camping trip in history. It was one of those irresistible American adventures that many people dream of living. This book shares the delightful details of the journey that historians have gleaned from the group's journals and maps, and also discusses what's known of the Indian perspective of the expedition. Throughout the book, you find out about Jefferson's western exploration from his earliest efforts to see the Corps assembled through the aftermath for the explorers,

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the tribes, and the United States. But the focus of Lewis & Clark For Dummies is on the period between Jefferson's confidential letter to Congress requesting dollars to mount a western exploration (January 18, 1803) and the expedition's triumphant (and improbable) return to St. Louis (September 23, 1806): forty-two months that changed the world. Join Lewis and Clark as they recruit the Corps of Discovery, meet Sacagawea and various Indian tribes, and set off along the Missouri River on a thrilling, perilous journey. Lewis & Clark For Dummies

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also covers the following topics and more: The expedition's people and places Jefferson's fascination with the West Final preparations of Meriwether Lewis Weathering storms to launch the expedition The discomforts and dangers of the journey Making maps and writing reports A first look at the Pacific Ocean The story of Lewis and Clark doesn't end with their return to St. Louis. This book will also lead you on an exploration of the fates and lessons of the Corps of Discovery. Find out what happened to Lewis, Clark, and many other key players after their famous

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journey. And examine the aftermath for the American Indians and the political and cultural ramifications for the United States.

You'll even find the resources you need to plan your own recreation of the expedition as you take the Trail yourself!

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary

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knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and

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everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students

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understand--and apply--key concepts.

“There was no such thing as the Scientific Revolution, and this is a book about it.” With this provocative and apparently paradoxical claim, Steven Shapin begins his bold, vibrant exploration of the origins of the modern scientific worldview, now updated with a new bibliographic essay featuring the latest scholarship. “An excellent book.”—Anthony Gottlieb, New York Times Book Review
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read.”—Trevor Pinch, *New Scientist* “Shapin's account is informed, nuanced, and articulated with clarity. . . . This is not to attack or devalue science but to reveal its richness as the human endeavor that it most surely is. . . . Shapin's book is an impressive achievement.”—David C. Lindberg, *Science* “It's hard to believe that there could be a more accessible, informed or concise account. . . . The Scientific Revolution should be a set text in all the disciplines. And in all the indisdisciplines, too.”—Adam Phillips, *London Review of Books*

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