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The present book 'Himachal Pradesh - General Knowledge' has been specially published for the people who want to explore more about the beautiful state of Himachal Pradesh to

quench their thirst of knowledge for the purpose of Competitive Exams, Business Opportunities, Travel & Tourism or any other reason. The book is the outcome of months of painstaking research and careful study carried out about the state and its various important features and aspects covered at appropriate length, such as: Origin, History, Geography, Government, Economy, People, Art & Culture, Customs & Traditions, Festivals, Rivers & Temples, Forests & Wildlife, Industries, Education, Transport & Tourism, etc.

The 1991 government change in Ethiopia ushered in a centralised system of governance, aimed to bring about harmony and cooperation between different groups and to promote local self-rule. It has proceeded in two phases: 1991-2001 centred on creating and powering National/Regional Governments, termed mid-level decentralisation. Further powers were devolved in 2001 through the District Level Decentralization Program and Urban Management Program. This volume brings together studies by the Forum for Social Studies and others, with the aim of identifying knowledge gaps for further research and to generate debate on the issues in Ethiopia. The study is in two parts: a literature review seeking to document existing studies and highlight research gaps; and field work which involved a rapid assessment of eight weredas and two kifle ketemas in Addis Ababa. The other three studies are synopses of master theses submitted to the Institute of Regional and Local Development Studies of Addis Ababa University.

The book investigates a particular Government of India policy known as the Integrated Child Development Scheme (ICDS). The ICDS operates amongst the poorer sections of the population in India, for pre-school children in the age range of 0-6 years. Although it states that it is for all children, it does not in practice address the question of disabled children. The research examined why and how such a major social policy in the country has segregated the disabled children from its agenda. The findings indicate the gap between policy stated and policy enacted and focus on the lack of cohesion in the directives for the implementation of inclusion into practice.

This is the extraordinary story of how one man's indomitable spirit inspired a nation to triumph over tyranny. This is the story of Mahatma Gandhi, a man who owned nothing-and gained everything.

This Report is one of the first comprehensive studies on young children in India. It focuses on children under 6 years of age and presents key aspects of their well-being and development. With the highest number of neonatal, infant and under-5 deaths in the world, there is an urgent need to address issues that continue to affect the young child in India. This volume: Introduces two young child indices aggregating selected indicators to separately track child outcomes and child circumstances. Provides an account of the current situation of the young child in terms of physical and cognitive development, access to care, disadvantaged children and major issues that have led to the continued neglect of this age group. Explores the policy and legal framework, fiscal space and the role and obligations of key stakeholders, including the state, private sector, civil society, media and the family. Highlights key recommendations and action points that can help to improve the ecosystem for early childhood care and development. Drawing on specially commissioned technical background papers, supplemented by extensive field experience of Mobile Creches in childcare, this Report will be of interest to practitioners, policymakers and influencers, think tanks and researchers of public policy, development studies, human rights, sociology and social anthropology, as well

as general readers. The Open Access version of this book, available at <http://www.tandfebooks.com/doi/view/10.4324/9781003026488>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license. .

The book is a comprehensive compendium on child rights in India from a child development perspective. It discusses the challenges that Indian children face for survival, development and education, especially if they are marginalized through disability, lack of care, and poverty. The major issues expounded by the author in relation to rights are infant and child survival, early child development, street and working children, children in conflict with law, children with disabilities, child trafficking and child sexual abuse. The author goes further to delve into the causes, among which are high population, poverty, migration, illiteracy, poor legislation and deep-rooted social norms and behaviour. The book presents the existing policy and legal framework in India for each of these issues. The broad purpose of the book is to comprehensively discuss the roadblocks that the marginalized child in India faces, to understand the causes of these roadblocks and to evaluate government and civil society action for children in India.

The book opens to the life and works of Sachchidananda Sinha one of the outstanding figures in the public life of India. A member of that noble band of Indians who, since the nineties of the last century, had been prominently associated with the public life of North India, and of Bihar in particular, Sinha was truly one of the architects of modern Bihar.

This book provides an in-depth analysis of the influence of public policy on sex selection. Three Asian countries were chosen for the comparative policy analysis, namely South Korea, India and Vietnam that share in common a historical legacy of son preference, high levels of sex imbalances and active policy response to curbing the growing demographic masculinization of their nations. The research based on the data collected from field work in the three countries shows that despite the adoption of very similar anti-sex selection policies the outcomes have been markedly different for each of the three countries. These unexpected diverse outcomes are explained partly by their different historical and cultural contexts, and partly to the different social, political and economic institutions and dynamics. This monograph offers careful and detailed explanations of both within and across country diversities in policy outcomes, pointing to the importance and the limits of cross-national policy learning and adoption, and raising questions about the efficacy of international organizations' current approaches to global policy and knowledge transfer.

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