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From the expert who understands both sides of one of the world's most complex, controversial topics, a modern-day Guide for the Perplexed—a primer on Israel and the Israeli-Palestinian conflict. "Can't you just explain the Israel situation to me? In, like, 10 minutes or less?" This is the question Daniel Sokatch is used to answering on an almost daily basis as the head of the New Israel Fund, an organization dedicated to equality and democracy for all Israelis, not just Jews, Sokatch is supremely well-versed on the Israeli conflict. Can We Talk About Israel? is the story of that conflict, and of why so many people feel so strongly about it without actually understanding it very well at all. It is an attempt to grapple with a century-long struggle between two peoples that both perceive themselves as (and indeed are) victims. And it's an attempt to explain why Israel (and the Israeli-Palestinian conflict) inspires such extreme feelings—why it seems like Israel is the answer to “what is wrong with the world” for half the people in it, and “what is right with the world” for the other half. As Sokatch asks, is there any other topic about which so many intelligent, educated and sophisticated people express such strongly and passionately held convictions, and about which they actually know so little? Complete with engaging illustrations by

Christopher Noxon, *Can We Talk About Israel?* is an easy-to-read yet penetrating and original look at the history and basic contours of one of the most complicated conflicts in the world.

Adolescence is a time of major transition, however, health care services in the United States today are not designed to help young people develop healthy routines, behaviors, and relationships that they can carry into their adult lives. While most adolescents at this stage of life are thriving, many of them have difficulty gaining access to necessary services; other engage in risky behaviors that can jeopardize their health during these formative years and also contribute to poor health outcomes in adulthood. Missed opportunities for disease prevention and health promotion are two major problematic features of our nation's health services system for adolescents. Recognizing that health care providers play an important role in fostering healthy behaviors among adolescents, *Adolescent Health Services* examines the health status of adolescents and reviews the separate and uncoordinated programs and services delivered in multiple public and private health care settings. The book provides guidance to administrators in public and private health care agencies, health care workers, guidance counselors, parents, school administrators, and policy makers on investing in, strengthening, and improving an integrated health system for adolescents.

Health Promotion Programs introduces the theory of health promotion and presents an overview of current best practices from a wide variety of settings that include schools, health care organizations, workplace, and community. The 43 contributors to *Health Promotion Programs* focus on students and professionals interested in planning, implementing, and evaluating programs that promote health equity. In addition to the focus on best practices, each chapter contains information on: Identifying health promotion programs Eliminating health disparities Defining and applying health promotion theories and models Assessing the needs of program participants Creating and supporting evidence-based programs Implementing health promotion programs: Tools, program staff, and budgets Advocacy Communicating health information effectively Developing and increasing program funding Evaluating, improving, and sustaining health promotion programs Health promotion challenges and opportunities Health promotion resources and career links "The authors have clearly connected the dots among planning, theory, evaluation, health disparity, and advocacy, and have created a user-friendly toolbox for health promotion empowerment."—Ronald L. Braithwaite, PhD, professor, Morehouse School of Medicine, Departments of Community Health and Preventive Medicine, Family Medicine, and Psychiatry "The most comprehensive program planning text to date, this book examines all facets of planning and implementation across four key work environments where health educators function."—Mal Goldsmith, PhD, CHES, professor and coordinator of Health Education, Southern Illinois University, Edwardsville "Health Promotion Programs . . . explores the thinking of some of our field's leaders and confirms its well-deserved place in the field and in our personal collections."—Susan M. Radius, PhD, CHES, professor and program director, Health Science Department, Towson University

Alcohol use by young people is extremely dangerous - both to themselves and society at large. Underage alcohol use is associated with traffic fatalities, violence, unsafe sex, suicide, educational failure, and other problem behaviors that diminish the prospects of future success, as well as health risks "and the earlier teens start drinking, the greater the danger. Despite these serious concerns, the media continues to make drinking look attractive to youth, and it remains possible and even easy for teenagers to get access to alcohol. Why is this dangerous behavior so pervasive? What can be done to prevent it? What will work and who is responsible for making sure it happens? *Reducing Underage Drinking* addresses these questions and proposes a new way to combat underage alcohol use. It explores the ways in which may different individuals and groups contribute to the problem and how they can be enlisted to prevent it. *Reducing Underage Drinking* will serve as both a game plan and a call to arms for anyone with an investment in youth health and safety.

The author relates how she was sold by poor parents into slavery and forced to endure brutal servitude in California until a neighbor's anonymous call to the police began her journey to freedom and her subsequent efforts to fight for child slaves.

The aim of the American Psychiatric Association Practice Guideline series is to improve patient care. Guidelines provide a comprehensive synthesis of all available information relevant to the clinical topic. Practice guidelines can be vehicles for educating psychiatrists, other medical and mental health professionals, and the general public about appropriate and inappropriate treatments. The series also will identify those areas in which critical information is lacking and in which research could be expected to improve clinical decisions. The Practice Guidelines are also designed to help those charged with overseeing the utilization and reimbursement of psychiatric services to develop more scientifically based and clinically sensitive criteria.

This useful guide educates students in the preparation of literature reviews for term projects, theses, and dissertations. The authors provide numerous examples from published reviews that illustrate the guidelines discussed throughout the book. ? New to the seventh edition: ? Each chapter breaks down the larger holistic review of literature exercise into a series of smaller, manageable steps Practical instructions for navigating today's digital libraries Comprehensive discussions about digital tools, including bibliographic and plagiarism detection software Chapter activities that reflect the book's updated content New model literature reviews Online resources designed to help instructors plan and teach their courses (www.routledge.com/9780415315746).

An intrepid reporter boards the Lusitania in a “vivid . . . ripping good” spy thriller from the Pulitzer Prize–winning author (The Wall Street Journal). It’s 1915, World War I is in full swing, and foreign correspondent Christopher “Kit” Marlowe Cobb is tasked with following a German intellectual and possible secret service agent traveling on the British ocean liner Lusitania. But Cobb is soon distracted from his mission by the sultry Selene Bourgani, a world-renowned silent film star who also appears to be working with German Intelligence. The more Cobb thinks he knows her, the less he really does. The secrets Selene harbors have the potential to set the whole international conflict further aflame—and they’re ignited by a German U-boat attack off the Irish coast. From the perilous waters of the Atlantic, Cobb tails Selene first into London’s darkest alleyways, then on to the powder keg that is Istanbul. Across the war-torn stages of Europe and the Middle East, Cobb must venture deep behind enemy lines, knowing full well he may not return. The second book in Robert Olen Butler’s Christopher Marlowe Cobb series, *The Star of Istanbul* “has it all: history galore, exotic foreign settings, a world-weary yet engaging protagonist, villains in abundance and a romance worthy of Bogart and Bergman” (BookPage). “[An] outstanding work of historical fiction.” —Huntington News “Butler . . . holds the reader transfixed, like a kid at a Saturday matinee.” —Booklist, starred review “An exciting thriller with plenty of action, romance, and danger . . . [a] fast-paced journey through a world at war.” —Library Journal

Football has Tim Tebow and Drew Brees, basketball has Jeremy Lin, and the PGA Tour Leaderboard has Ben Crane, Webb Simpson, Jonathan Byrd, and Stewart Cink. Chad Bonham, author of *Life in the Fairway* presents in-depth biographies including the testimonies of these highly ranked golf pros and more. Draw courage from their relentless desire to achieve excellence on and off the course. “The pursuit of integrity as a father and a husband always boils down to trust.” - Jonathan Byrd Golf is a game of integrity. Players are their own referees. They make dozens of moral choices in each round. Draw inspiration from these leaders to live a life of unashamed integrity. Step into their family lives and close the book encouraged by their chiseled commitment to living for an audience of One, our Lord Jesus Christ. Reading *Life in the Fairway* can be a life-changing event for all who participate in the game. The full-color book is an excellent gift for any golfer, sports enthusiast, leader, or men’s Bible study group.

Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In *Unequal Treatment*, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? *Unequal Treatment* offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. *Unequal Treatment* will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

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