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An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining provocative perspectives that support theories about the importance of institutions.

Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process ↑ * methods, copyright, length of print runs, effective procurement practices ↑ * rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

An understanding the political economy of Nigeria is needed to reveal the root causes of its many ethnic, religious, economic, and political problems and to address them for the long term. The pressures now weighing on Nigeria could literally fracture the state along deep fault lines if rampant corruption and partisanship continues. As mutually important partners for both of our interests in Africa, the United States should assist in specific but indirect ways to help Nigerians overcome their political economic problems. Within such assistance, the role of the U.S. military is particularly delicate but needed through focused aid to specific programs and sharing of expertise, all best managed through employing units that are regionally aligned to Nigeria or West Africa.

University Grants Commission National Eligibility Test (UGC NET) is a national level test which is held twice in a year by Central Board of Secondary Education (CBSE) on behalf of UGC. This test is for Junior Research fellowship (JRF) and Assistant Professor or for both in Indian Colleges & Universities. UGC NET Examination consists of 2 papers: Paper -1 is compulsory for all students and Paper -2 is related to candidates' Post Graduation Subject. NTA UGC NET/ JRF/ SET - ECONOMICS paper 2 book is designed according to the latest pattern and syllabus of the UGC NET applicable from June 2019 Examination. It covers all the aspects and concepts of Economics in detail that are mention in the book, completely covers whole syllabus in chapter wise manner which are divided into 10 units with more than 4000 multiple choice questions for thorough practice, also includes previous years' questions, 3 model papers as per the examination pattern and 3 Solved Papers: Solved Paper 2019 (June), Solved Paper 2018 (December) and Solved Paper 2018 (July), . All these features will make it a ladder of success in the preparation and will open great future possibilities for the aspirants. S TABLE OF CONTENTS Solved Paper 2019 (June), Solved Paper 2018 (December), Solved Paper 2018 (July), Unit I: Micro Economics, Unit II: Macro Economics, Unit III: Statistics and Econometrics, Unit IV: Mathematical Economics, Unit V: International Economics, Unit VI: Public Economics, Unit VII: Money and Banking, Unit VIII: Growth and Development Economics, Unit IX: Environmental Economics and Demography, Unit X: Indian Economy, Model Papers (1-3).

This book titled "Basic Computer Knowledge Multiple Choice Questions and Answers (MCQs): Quizzes & Practice Tests with Answer Key" covers mock tests for competitive exams. This book can help to learn and practice Basic Computer Knowledge Quizzes as a quick study guide for placement test preparation. "Basic Computer Knowledge MCQs" will help with theoretical, conceptual, and analytical study for self-assessment, career tests. "Basic Computer Knowledge Multiple Choice Questions and Answers (MCQs)" pdf is a revision guide with a collection of trivia questions to fun quiz questions and answers pdf on topics: application software, applications of computers, basics of information technology, computer architecture, computer networks, data communication, data protection and copyrights, data storage, displaying and printing data, interacting with computer, internet fundamentals, internet technology, introduction to computer systems, processing data, spreadsheet programs, windows operating system, word processing to enhance teaching and learning. Basic Computer Knowledge Quiz Questions and Answers pdf also covers the syllabus of many competitive papers for admission exams of different universities from computer science textbooks on chapters: Application Software Multiple Choice Questions: 100 MCQs Applications of Computers Multiple Choice Questions: 29 MCQs Basics of Information Technology Multiple Choice Questions: 150 MCQs Computer Architecture Multiple Choice Questions: 93 MCQs Computer Networks Multiple Choice Questions: 72 MCQs Data Communication Multiple Choice Questions: 57 MCQs Data Protection and Copyrights Multiple Choice Questions: 50 MCQs Data Storage Multiple Choice Questions: 89 MCQs Displaying and Printing Data Multiple Choice Questions: 47 MCQs Interacting with Computer Multiple Choice Questions: 53 MCQs Internet Fundamentals Multiple Choice Questions: 55 MCQs Internet Technology Multiple Choice Questions: 85 MCQs Introduction to Computer Systems Multiple Choice Questions: 200 MCQs Operating Systems Multiple Choice Questions: 200 MCQs Processing Data Multiple Choice Questions: 111 MCQs Spreadsheet Programs Multiple Choice Questions: 78 MCQs Windows Operating System Multiple Choice Questions: 60 MCQs Word Processing Multiple Choice Questions: 56 MCQs The chapter " Application Software MCQs " covers topics of application software, presentation basics, presentation programs, presentation slides, word processing elements, and word processing programs. The chapter " Applications of Computers MCQs " covers topics of computer applications, and uses of computers. The chapter " Basics of Information Technology MCQs " covers topics of introduction to information technology, IT revolution, cathode ray tube, character recognition devices, computer memory, computer mouse, computer plotters, computer printers, computer system software, memory devices, information system development, information types, input devices of computer, microphone, output devices, PC hardware and software, random access memory ram, read and write operations, Read Only Memory (ROM), Sequential Access Memory (SAM), static and dynamic memory devices, system software, video camera, and scanner. The chapter " Computer Architecture MCQs " covers topics of introduction to computer architecture, errors in architectures, arithmetic logic unit, bus networks, bus topology, central processing unit, computer languages, input output unit, main memory, memory instructions, motherboard, peripherals devices, Random Access Memory (RAM), Read Only Memory (ROM), and types of registers in computer. The chapter " Computer Networks MCQs " covers topics of introduction to computer networks, LAN and WAN networks, network and internet protocols, network needs, network topologies, bus topology, ring topology, star topology, dedicated server network, ISO and OSI models, networking software, and peer to peer network. The chapter " Data Communication MCQs " covers topics of introduction to data communication, data communication media, asynchronous and synchronous transmission, communication speed, modulation in networking, and transmission modes. The chapter " Data Protection and Copyrights MCQs " covers topics of computer viruses, viruses, anti-virus issues, data backup, data security, hackers, software and copyright laws, video camera, and scanner. The chapter " Data Storage MCQs " covers topics of measuring of data, storage device types, storage devices basics, measuring and improving drive performance, and storage devices files. The chapter " Displaying and Printing Data MCQs " covers topics of computer printing, computer monitor, data projector, and monitor pixels. The chapter " Interacting with Computer MCQs " covers topics of computer hardware, computer keyboard, audiovisual input devices, optical character recognition devices, optical input devices, and optical input devices examples. The chapter " Internet Fundamentals MCQs " covers topics of introduction to internet, internet protocols, internet addresses, network of networks, computer basics, e-mail, and World Wide Web (WWW). The chapter " Internet Technology MCQs " covers topics of history of internet, internet programs, network and internet protocols, network of networks, File Transfer Protocol (FTP), online services, searching web, sponsored versus non-sponsored links, using a metasearch engine, using Boolean operators in your searches, using e-mail, web based e-mail services, and World Wide Web (WWW). The chapter " Introduction to Computer Systems MCQs " covers topics of parts of computer system, computer data, computer for individual users, computer hardware, computer software and human life, computers and uses, computers in society, desktop computer, handheld pcs, mainframe computers, minicomputers, network servers, notebook computers, smart phones, storage devices and functions, supercomputers, tablet PCs, and workstations. The chapter " Operating Systems MCQs " covers topics of operating system basics, operating system processes, operating system structure, Linux operating system, operating system errors, backup utilities, different types of windows, Disk Operating System (DOS), DOS commands, DOS history, user interface commands, user interface concepts, user interfaces, and windows XP. The chapter " Processing Data MCQs " covers topics of microcomputer processor, microcomputer processor types, binary coded decimal, computer buses, computer memory, hexadecimal number system, machine cycle, number systems, octal number system, standard computer ports, text codes, and types of registers in computer. The chapter " Spreadsheet Programs MCQs " covers topics of spreadsheet programs basics, spreadsheet program cells, spreadsheet program functions, and spreadsheet program wizards. The chapter " Windows Operating System MCQs " covers topics of windows operating system, features of windows, window desktop basics, window desktop elements, window desktop types. The chapter " Word Processing MCQs " covers topics of word processing basics, word processing commands, word processing fonts, and word processing menu.

Taxes are a constant part of life for every company and a constant element of economics, finance, and financial law. Any changes observed in the science and theory also apply to the importance and position of taxes in the practice of corporate finance, public finance, and economic growth. Beside this, a new meaning of taxes in the economies of countries in the world and the European Union is introduced. Taxes will always introduce risks and uncertainties in business, due to the high volatility and uncertainty of tax law. Moreover, being a category that affects the economic growth, they cause disturbances in stability and welfare of the state. Therefore, while considering the essence of taxes in a country, one should not consider this category in isolation from corporate finance and social welfare. Two things are certain in the world: death and taxes.

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book 's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. " This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as " the diploma disease " takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog. " ? Angela W. Little, Professor Emerita, Institute of Education, University College London " This book is very well structured and written and draws on the authors ' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings. " ? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning " I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. " ? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

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